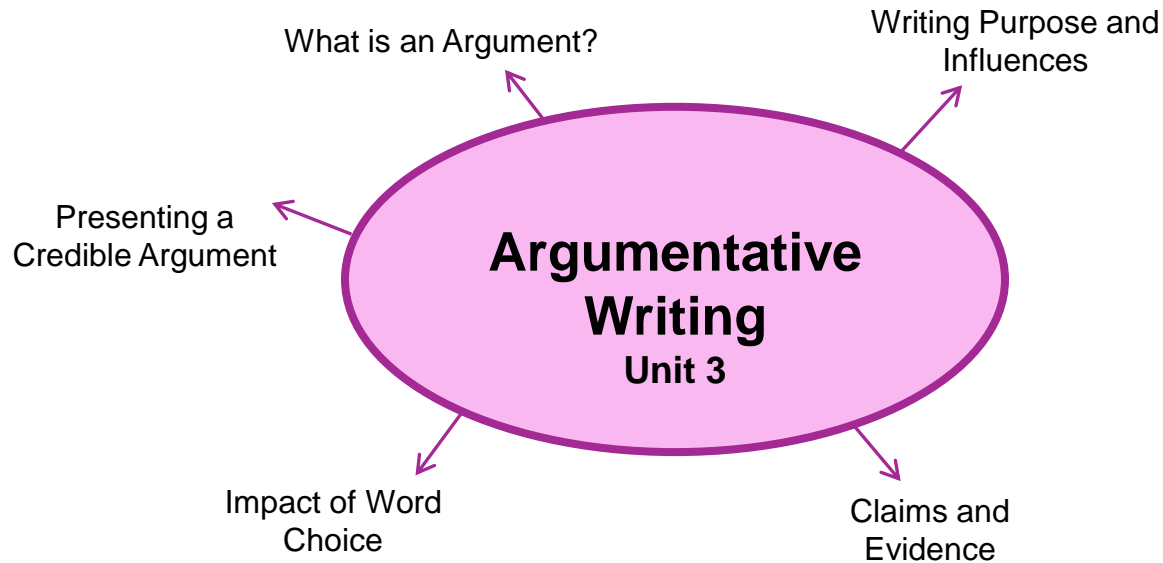


LANGUAGE ARTS

GRADE 6- UNIT 3-ARGUMENTATIVE WRITING



Content Vocabulary:

Argue/argument
Persuade/persuasion
Claims
Evidence
Warrants

Essential Understandings:

W.1a. Introduce the claim(s) and organize the reasons and evidence clearly.

W.1b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.

W.1e. Provide a concluding statement or section that follows from the argument presented.

SL.3. Delineate a speaker's argument and specific claims that are supported by reasons and evidence from claims that are not.

SL.4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

L.5c. Distinguish among the connotations (associations) of words with similar denotations (definitions).

L.4b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*)